

# RISK ASSESSMENT POLICY

---

Date Reviewed: Autumn Term 2024

Next Review: Autumn Term 2025

Revision number: 13

Reviewed by: NM

*“Sensible risk management is about practical steps to managing real risks, not bureaucratic back covering. Address the real risks, not only to pupils, but also to the health and well-being of your staff. And remember, risk assessment is just good planning – keep it fit for purpose and act on it.” Sir Bill Callaghan, former Chairman, HSC*

Cameron Vale School is fully committed to promoting the safety and welfare of all in our community so that effective education can take place. Their highest priority lies in ensuring that all the operations within the Cameron Vale School environment, both educational and support, are delivered in a safe manner that complies fully, not just with the law, but with best practice. Risks are inherent in everyday life. We need to identify them and to adopt systems for minimising them. Our pupils need to be educated in how to cope safely with risk.

## 1. WHAT IS A RISK ASSESSMENT?

A risk assessment is a tool for conducting a formal examination of the harm or hazard to people (or an organisation) that could result from a particular activity or situation.

- A **hazard** is something with the potential to cause harm (e.g. fire).
- A **risk** is an evaluation of the probability (or likelihood) of the hazard occurring (e.g. a chip pan will catch fire if left unattended).
- A **risk assessment** is the resulting assessment of the severity of the outcome (e.g. loss of life, destruction of property).
- **Risk control measures** are the measures and procedures that are put in place in order to minimise the consequences of unfettered risk (e.g. staff training, clear work procedures, heat detectors, fire alarms, fire practices, gas and electrical shut down points and insurance).

Accidents and injuries can ruin lives, damage reputations and cost money. Apart from being a legal requirement, risk assessments therefore make good sense, focusing on prevention, rather than reacting when things go wrong. In many cases simple measures are very effective and not costly.

Risk assessments need reviewing and updating regularly. At Cameron Vale School we are very aware that all staff and pupils need to receive training. A “library” of risk assessments is maintained by the Experience Coordinator on the school’s shared drive for staff to refer to and use for themselves.

## 2. WHAT AREAS REQUIRE RISK ASSESSMENTS?

There are numerous activities carried out in Cameron Vale School, each of which requires a separate risk assessment. The most important of these cover:

- Fire safety and procedures
- Educational visits and trips

But risk assessments are also needed for many other areas, including:

- Science
- Each sport and PE activity
- Art
- Music
- Dance
- Staff, e.g. pregnancy, return under ‘fit for work’ limitations issued by a GP
- Individual pupils with specific requirements

To help us carry out effective risk assessments, and assess all risks adequately, we make use of a risk matrix and a Cameron Vale School risk assessment template, for our educational activities and visits.

### **3. PASTORAL**

The focus of our pastoral care policy is to ensure that every pupil leaves us as a confident, articulate young person capable of keeping him/herself safe. Our PSHE programme and assemblies are directed towards promoting an increasing understanding as the pupils develop, of the risks that exist in both the real and the electronic worlds, and on sensible precautions that should be taken.

- **Ongoing Pastoral Care:** Discussion of individual pupils forms a core of staff meetings; this information is minuted and shared with staff.
- **Child Protection issues:** Records of concern are in place to identify children at risk beyond the environs of school.
- **Anti-Bullying:** Cameron Vale School follows a clear Anti-bullying policy, of which all staff are made aware. Cameron Vale School keeps a central record of alleged bullying and actions taken.

### **4. MEDICAL AND FIRST AID**

The First Aid Lead oversees the maintenance of risk assessments for first aid and all other treatments and procedures. Accident forms are maintained and class teachers are responsible for ensuring that accident reports are recorded on the school's management system for review by the Senior Leadership Team.

Cameron Vale School's separate medical and first aid policy explains the procedures that we would follow in the event of a medical emergency. The Headmistress is responsible for ensuring the reporting of any notifiable accident that occurs on school premises to a pupil, member of staff, parent, visitor or contractor to the HSE in accordance with the Reporting of Injuries Diseases and Dangerous Occurrence Regulations (RIDDOR).

### **5. UNSUPERVISED ACCESS BY PUPILS**

We ensure that pupils understand why they do not have unsupervised access to potentially dangerous areas, notably specialist teaching areas.

All flammables are kept securely locked. Pupils do not have access to the Maintenance and Catering areas of Cameron Vale Preparatory School.

### **6. CHILD PROTECTION**

Our Child Protection policies and training for all staff form the core of our child protection risk management. Safer recruitment policies and procedures ensure that Cameron Vale School is not exposed to the risk of employing staff who are barred from working with children, and are not allowed to work in the UK.

### **7. SUPPORT AREAS**

**Catering and Cleaning:** risk assessments and training are required for every item of catering and cleaning equipment, as well as for manual handling, slips and trips and the control of substances hazardous to health (COSHH). Induction and refresher training covers risk assessments, protective equipment and safety notices.

### **8. CONDUCTING A RISK ASSESSMENT**

Our policy at Cameron Vale School is to reduce the risk in all activities to an acceptable level. In order to assure this, we ensure that

- Staff delivering the activity or instruction are appropriately trained
- Children receive instructions on safety and behaviour prior to the activity
- Children are appropriately equipped for the activity, including any necessary protective equipment for tasks identified as requiring its usage

## **9. SPECIALIST RISK ASSESSMENTS**

The school office arranges for specialists to carry out the following risk assessments:

- Fire safety
- Asbestos
- Legionella
- Gas safety
- Electrical safety

## **10. REVIEWS**

All risk assessments are reviewed and recorded annually or when major structural work is planned or in the event of an accident. A separate policy on the management of health and safety describes the arrangements for regular health and safety audits of the fabric of Cameron Vale School, its plant, machinery and equipment, together with its arrangements for catering and cleaning and for water sampling.

Prior to the visit risk assessments for off-site visits must be evaluated and approved by the Headmistress, or a designated senior member of staff to whom the Headmistress has delegated responsibility. Subsequent to the visit, the risk assessment for the trip must be evaluated by the trip leader with a particular focus on preparing for a future similar visit.

## **11. RESPONSIBILITIES OF ALL STAFF**

All members of staff receive induction into Cameron Vale School's arrangements for risk assessments and health and safety. Specialist training is given to those whose work requires it. However, staff are responsible for taking reasonable care of their own safety, together with that of pupils and visitors. They are responsible for cooperating with the Headmistress, Senior Leadership Team and governance of Cameron Vale School to comply with their health and safety duties. Finally, all members of staff are responsible for reporting any risks or defects to the Headmistress.